

Family Communication Plan in Accordance with the Alabama Literacy Act

Consistent Communication:

Following district-wide PST guidelines, schools will provide written notification to the parent or legal guardian of any K-3 student determined to exhibit characteristics of dyslexia or identified as having a consistent reading deficiency in any of the following areas:

- Letter naming fluency
- Letter sound fluency
- Nonsense word fluency
- Sight words
- Oral reading accuracy and fluency
- Vocabulary
- Comprehension

After the determination of the consistent deficiencies, schools will use the *Gadsden City Schools Parent Notification Letter of Deficiency* to notify the parent or legal guardian of the specific deficiencies within 15 school days.

Within 30 days of the determination of consistent deficiencies, schools will develop a Student Reading Improvement Plan (SRIP) while following the district-wide PST guidelines and by using the *Gadsden City Schools SRIP Template*. Additionally, strategies and resources will be shared with the parent or legal guardian to be used at home to help the student succeed in reading.

The parent or legal guardian will continue to receive monthly written notification of the student's progress or lack of progress toward grade-level reading.

Resources for At-Home Learning:

[Read at Home Plan for Gadsden City Schools](#)

Additional Supports by District and School:

Evidenced-Based Intervention Program - Students who have been identified as having consistent reading deficiencies as determined by the district-wide PST guidelines, or who exhibit characteristics of dyslexia will be placed in an evidence-based intervention program which meets the specifications outlined in the Alabama Literacy Act.

Tutoring Support - Students who have been identified as having consistent reading deficiencies as determined by the district-wide PST guidelines, or who exhibit characteristics of dyslexia will be offered the opportunity to attend before-school or after-school tutoring. Time offerings will be determined by schools.

Summer Reading Camp - Students who have been identified as having consistent reading deficiencies as determined by the district-wide PST guidelines, or who exhibit characteristics of dyslexia will be offered the opportunity to attend 70 hours of scientifically-based reading instruction and intervention in the Gadsden City Schools Summer Reading Camp.

Monitoring Process:

Following district-wide PST guidelines, schools will utilize the Gadsden City Schools MTSS/RtI Digital Portal to input student data and/or documentation for those students who have been identified as having consistent reading deficiencies as determined by the district-wide PST guidelines, or who exhibit characteristics of dyslexia.

District-Level & School-Level Contact Information:

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