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Walnut Park Elementary School

SCHOOL-PARENT COMPACT

The Walnut Park Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2023-2024.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Walnut Park Elementary School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Walnut Park will use the state courses of study to guide our curriculum and hire only qualified teachers. Our teachers will be monitored by the administrator in the building and by the Central Office administration. We will use assessments to guide our instruction. Instruction will be guided by using the strategies presented in our Reading Initiative, Really Great Reading, OG, SPIRE, and AMSTI training so that we can accurately assess our student's knowledge levels. Along with those strategies, technology will be added to our instruction to ensure our students not only have a high quality education, but also receive instruction using the latest technology available. We will treat all children in a fair manner.

1. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

The school will hold conferences with parents during their planning times during the first nine week period of school. Parent conferences will also be held when a parent requests a conference. We try to give the parent /teacher a 24 hour notice.

1. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

The school will provide status reports and grades in Powerschool and in the form of graded work for parent signatures weekly. The school will send progress reports home every 4 and a half weeks and send home report cards every nine weeks during the school year. The school will also send various forms of communication with the use of Facebook (school webpage), email, and/or text frequently to promote more parental involvement.

1. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

The school staff will be available each day 15 minutes before the students arrive and 15 minutes after school when the school day ends. Parents will be allowed to come in for special reading times (approved by the principal) (Special Days) that occur during the year. Teachers will also have a planning time each day during their PE time that can be used for parent conferences. We would like for our parents to participate in Open House, parent nights (literacy reading nights), and Title I meetings (Annual meetings) which may be virtual. Parent conferences will be held when a parent requests a conference. We try to give the teacher/parent a 24 hour notice.

1. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Volunteer opportunities are available with permission from Administration/Central Office as needed. If observation is needed it will be arranged through the administrative office at the school and with the central office. Parents are encouraged to participate for special occasions that the school hosts. This still may be limited due to the pandemic. Examples of these opportunities are as follows: Open House, Meet and Greet, Supply drop off, Book Fairs, Grandparents Day, PTO Sing-A-Long, Spring Fling, and Trunk or Treat.

1. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

Communication between the parents and the staff will be conducted through student folders and planners used all year long. Communication will be delivered in a language that the parent can understand. Parent meetings and conferences will be held all year and parents who need an interpreter will be provided one for the meetings.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Read and discuss progress reports and report cards with my child*
- Make sure my child knows that bullying will not be tolerated*
- Make sure my child has sufficient rest and a healthy breakfast*
- See that my child is on time/ Attends school regularly/ Monitor his/her attendance/ Send excuses to school for absences*

- Make sure my child knows and follows the rules for school*
- Discuss goals and expectations for my child*
- Volunteer in school when invited*
- Check homework and folders daily*
- Discuss feelings and establish values*
- Encourage my child to read*
- Serving, to the extent possible on a advisory committee or group, such as Title I advisory committee and/or parent and family engagement committees*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

I, _____ (Student Name) will share the responsibility to improve my academic achievement and achieve high standards by participating in the following daily:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Attend school regularly
- Follow school rules
- Participate in class
- Study assignments nightly

Message from the Principal:

I fully support this form of parent/school involvement.

Therefore, I will strive to do the following:

- 1- Provide an environment that allows for positive communication between home and school.
- 2- Provide opportunities to be involved in the school and in your student’s education.
- 3- Provide a positive school culture where students feel safe and are loved.

Mrs. Kristen Woods, Ed. S.
School Representative Signature

Parent Signature(s)

Student Signature

08-09-23
Date

Date

Date